

TABLE I. TYPOLOGY OF DIFFERENCES
IN CHILD REARING

	Child-Rearing Approach	
	<i>Concerted Cultivation</i>	<i>Accomplishment of Natural Growth</i>
Key Elements	Parent actively fosters and assesses child's talents, opinions, and skills	Parent cares for child and allows child to grow
Organization of Daily Life	Multiple child leisure activities orchestrated by adults	"Hanging out," particularly with kin, by child
Language Use	Reasoning/directives Child contestation of adult statements Extended negotiations between parents and child	Directives Rare questioning or challenging of adults by child General acceptance by child of directives
Interventions in Institutions	Criticisms and interventions on behalf of child Training of child to take on this role	Dependence on institutions Sense of powerlessness and frustration Conflict between child-rearing practices at home and at school
Consequences	Emerging sense of entitlement on the part of the child	Emerging sense of constraint on the part of the child